

Class Schedule Spring 2016_v2

MONDAY	TUESDAY	WEDNESDAY	THURSDAY		
	10:00 AM - 12:30 PM		10:00 AM - 12:30 PM		
	ConRes 623 Conflict Theory #2226 Jeffrey Pugh W-4-0028		GGHS 712 Gender & Human Security #3540 Anna Agathangelou W-4-0028		
1:00 - 3:30 PM	2:00 - 4:30 PM	2:00 - 4:30	2:00 - 4:30 PM		
GGHS 780	GGHS 714 Doctoral Colloquium in GGHS #3539 J. Samuel Barkin W-4-0028	GGHS 781 Research Group #4653 Anna Agathangelou W-4-0028	PUBADM #3359 /ConRes 640L #3358 International Organizations and the environment PUBADM Section Margaret Karns W-4-0028	Courses in shaded area for PhD Student only Click on course name for description except as noted where description is detailed below	
	4:00 - 6:45				
	GGHS 716 Global Health and Development #4654 Courtenay Sprague W-01-0005				
5:30 – 8:15 PM	5:30 – 8:15 PM	5:30 – 8:15 PM	5:30 – 8:15 PM	SATURDAY 9am - 1pm	Online
ConRes 697: (see description below) Special Topics: Public Dispute Res. # 7892 Susan Jeghelian/ Madhawa Palihapitiya W-1-0062	ConRes 625 Conflict Systems for Organizations #2603 David Matz W04-122	ConRes 694 Integrative Seminar #3041 Darren Kew (more info below) W-2-126	ConRes 635 Research Methods #1199 Karen Ross W-4-122	ConRes 690 Mediation Internship #1200 Jeanne Cleary Mandatory orientation	ConRes 697 (see description below) Special Topics: Education and Conflict #13014 Karen Ross Starts week of Feb 1 online asynchronous (postings throughout the week)
ConRes 603 (see description below) Adv. Negotiation/Mediation Trauma, Violence and CR #7890 Marie Breen-Smyth W-3-125		ConRes 693 Final Project and Workshop #2078 Karen Ross M-3-440 <hr/> ConRes 621 Negotiation #2225 David Matz Rm M-2-621	ConRes 626 (see description below) Adv. Intervention: Post Conflict Reconstruction Reconciliation #7891 Marie Breen-Smyth W-3-125		
PUBADM 692	PUBADM 634	PUBADM 681	PUBADM 633		
IR Capstone #2157 Ursula Tafe W-1-063	International Political Economy #1274 David Jerome Klassen M-2-205	(see description below) Advanced Studies in IR #7893 Democratic Government and Development Malcolm Russell Einhorn W-3-125	Research Methods & Analysis in IR #4416 Joseph Brown W-1-421		

Special Topic Course Descriptions:

ConRes 697: Special Topics: Education and Conflict (online course) with Karen Ross This course explores the intersection between education and conflict, specifically focusing on the role of education in promoting/mitigating conflict and the way that conflict shapes education. Readings and discussion will focus on conflict broadly defined, including socio-economic and racial conflict in Boston and the United States as well as violent conflicts in international contexts.

ConRes 697: Special Topics: Public Dispute Resolution with Susan M. Jeghelian and Madhawa Palihapitiya This 3-credit course is for conflict resolution, public policy and global governance students, public officials and mediators interested in learning how municipal, state, and federal governments can work collaboratively, manage conflicts, and build consensus with public, private and nonprofits actors and citizens around complex social problems using public dispute resolution and consensus-building theories and approaches. You will learn how these methods contribute to increasing trust in government, public participation, good governance, civility and government efficiency.

ConRes 603: Advanced Negotiation/Mediation Topic: Trauma, Violence and Conflict Resolution with Marie Breen-Smyth This course will examine the classification of violence; its forms and motivations; governance and regulation of violence; its physical, psychological and political effects and uses; and approaches to non-violence. It will address questions such as: whether all violence can be considered political; the changing social construction of violence; how a context of violence tends to bifurcate thinking and ways of knowing; how violence becomes enculturated; and whether it can be seen as a form of communication. It considers individual and collective state and non-state violent actors; normative and legal definitions and contexts of violence; and how violence is legitimized or de-legitimized. The effects of violence are considered in historical perspective, the effects of war on populations, the aftermath of political violence for combatants, and the changing understandings of the impact of violence on individuals.

ConRes 694 Integrative Seminar with Darren Kew This is a capstone course in the Conflict Resolution curriculum. Its goal is to help students see their conflict resolution study as a whole, to demonstrate their ability to integrate and synthesize their knowledge of conflict resolution theory and skills gained over the course of the Masters program. Through class discussion, students will identify cross-cutting issues or themes relating to conflict resolution theory or practice; they will select three topics and produce a substantial paper [20-25 pages] about each of them, drawing on what they have read/written/thought about/experienced over the course of their studies.

ConRes 626 Advanced Intervention Topic: Post Conflict Reconstruction and Reconciliation Marie Breen-Smyth This course aims to provide students with an understanding of the diversity of challenges that arise after peace settlements following long-term conflicts and insurgencies where political terror and counter-terrorist measures have been employed. For the purposes of this module, three conflicts and peace processes will be examined. Two, namely South Africa and Northern Ireland, can be considered post conflict, and one, Israel-Palestine is still a conflict zone. Course material will be organized under three broad headings, namely Security and Governance, Psycho-social aspects, and Structural aspects of post conflict reconstruction. The course will examine issues and challenges within peace processes and reconstruction in the light of their significance for establishing political stability and a functioning civil society in the post settlement period.

PUBADM 681 01 Advanced Studies in International Relations Topic: DEMOCRATIC GOVERNANCE AND DEVELOPMENT: Changing Perspectives on Democracy Promotion through the Lens of Rule of Law Programs with Malcolm Russell-Einhorn This course will review some of the most important developments in efforts to improve the promotion of democratic governance in developing countries over the past decade and a half, and the history of law reform initiatives as a significant part of the democracy-building assistance agenda. It will explore whether formal law is in fact critical to development: and if so, in what kinds of societies, at what stages of development, under what kinds of political circumstances, through which kind of modalities, and through what kinds of programs. Students will be asked to examine critically a specific recent rule of law program while offering recommendations to improve its chances for longer-term success.