

**ConRes 603 (Advanced Negotiation/Mediation) - Conflict Engagement in Healthcare** **ONLINE**  
**Instructor: Debra Gerardi**

This course will provide students with an opportunity to explore the causes and costs of conflict in healthcare organizations and provide an understanding of what makes healthcare conflict so difficult to manage. The course will include a look at conflict in the context of clinical care; complex healthcare systems; healthcare reform; elder care; public health care; and healthcare in global conflict zones. The course will highlight effective approaches for addressing healthcare conflict and feature guest lectures by conflict specialists working in the healthcare field. **NOTE: requires participation in “live” online lectures on Tuesday evenings at 5:30 PM EST**

**ConRes 626 Advanced Intervention: Media and Conflict**  
**Instructor: Michael Keating**

This course will examine the central role that media systems and media practitioners play in the realm of conflict, primarily in the peripheral countries of the global south. It will examine the role that media played (both positive and negative) in the Algerian Civil War, the genocide in Rwanda and the civil unrest in Burma, as well as the roles that social media is playing in more contemporary conflicts such as the ‘Arab Spring’ as well as the on-going conflict in Somalia and Sudan. Other topics include the role that Western coverage has on shaping perceptions about conflicts in the global south; attempts to turn media into a force for peace and development through the efforts of media NGOs and the media programs of UN peacekeeping operations; the inherent weaknesses of media systems in the global south and how that affects their role as ‘guardians of the truth’ as well as what might be done to improve the overall situation.

**PAF G 697: Advanced Studies in International Relations**  
**Instructor: Margaret P. Karns**

This course will be structured as an intensive seminar on the evolving nature of contemporary global governance, including the roles of international organizations (both IGOs and NGOs) and other actors, as well as networks and partnerships among public and private actors. It will explore the evolving nature of international rules and laws, customary practices, regulatory standards, international norms, and judicial decisions. And, it will include exploration of the politics and processes shaping the evolution of global governance including power shifts, increased uncertainty regarding the future US role, the weaknesses of some IGOs, and the proliferation of “problems without passports.” The design will allow students to increase their familiarity with key literature and theories in the field as well as to dig more deeply into specific areas of governance through selected case studies such as on migration and refugees, human rights, post-conflict peace-building and state-building, and other topics as determined by participants’ interests and research projects. Course requirements will include readings for each session, a short literature review paper, research proposal and paper, a short policy memorandum, and active participation in seminar sessions.

**PAF G 697: Special Topics – Emerging Patterns in International Relations**

**ONLINE**

***Instructor: Primo Vannicelli***

This course will analyze new trends and revisit established concepts of International Relations in the light of the rapidly changing context of the current multipolar world. Major topics include: the rise of China as a dominant political-economic power; the changing role of post-Soviet Russia; transformative changes in the Middle East; economic and political changes in Latin America, Africa, Asia; changes in the Islamic world; the rise of Turkey; crises and possibilities in the European Union; the impact of global communications and trade.

**GGHS 797: Special Topics – Field Research Methods in Global Health and Development**

***Instructor: Courtenay Sprague***

This course will consider research methods in global health and development, with a particular emphasis on field-based qualitative research methods conducted in developing countries, i.e., poorer resource settings, the principles, practices and ethical dimensions, with an emphasis on application. This course will introduce students to applied social science research methods and questions, and the principles and process of research that underpins them. By the end of the course, students should be able to: identify development or health research problems; formulate research questions; identify appropriate research methods for the research question formulated; differentiate qualitative and quantitative methods; design a field-based research study; understand how to disseminate findings and results to stakeholders; recognize problems with data availability and measurement, particularly in low and middle income countries.

**NURSNG 644: Global Perspectives on Health; Exploring the Intersection of Equity, Economics and Culture**

***Instructor: Courtenay Sprague***

This course brings together undergraduate, graduate and doctoral students to compare and contrast local population health priorities and challenges from a global health perspective. The course emphasizes the population health sphere of influence and utilizes the United Nations Millennium Development Goals and US Department of Health and Human Services Healthy People 2020 as a framework to explore global health. The focus is on synthesizing knowledge from a variety of interdisciplinary empirical and theoretical literature to better understand the social, political, economic, cultural and environmental issues that affect the health of all of us. Students deepen their knowledge and appreciation of global health, health disparities, human rights and cultural humility.